

7. What a Child can do at each stage Worksheet

Key points from the Video

Development

Social development and communication

- 2-4 yrs need help sharing and tend to play in parallel (solitary games).
- 4-7 yrs are much better at cooperative play but some lack confidence and want to sit out from games. Boys tend to develop skills of cooperative play more quickly.
- 7-11 yrs enjoy team games much more, they are more competitive but OK with being 'out'. They are also able to discuss and are learning to see each other's point of view.

Reading and writing

- 2-4s yrs on average aren't reading so avoid wordy visual aids.
- 4-7 yrs are learning to read and usually start with phonics. There is rapid development in reading from 6-7 yrs and in writing from 4-7 yrs.
- 7-11 yrs On average, children can read from children's Bibles (if the font is clear enough) from about year 2-3 at school (7 yrs).

Thinking

- 2-7 yrs have a very concrete understanding of language.
- 7-11 yrs are more able to understand figurative language but we need to make the connections clear.

And remember that a 6-year-old understands only 25% of the vocabulary of an adult and a 3-year-old only 1-2%

Think about it...

- How can we plan activities to take into account children's social development?
- To what extent do we plan activities that are engaging for boys?
- What factors can result in a child having a lower than average reading age?
- What are some of the successful communication strategies we've seen to overcome the figurative language of parables?
- What phrases do we use that are figurative and therefore difficult for many children to understand?